

Institute for Teacher Competency and Excellence (ITCE) (Affiliated by Queen's University, Kingston, Canada)

Faculty Search

Institute for Teacher Competency and Excellence (ITCE) under the Social Service and Management Trust (SSMT) is asking for applications from the eligible candidates for the position of "Associate Professor" of the institute, which is a fulltime academic position. Details of this position are provided below.

Position: Associate Professor

Institute for Teacher Competency and Excellence (ITCE)

Location: Dhaka, Bangladesh

Start Date: 01 February 2026, Job Confirmation Date: 30 September 2025.

Application Deadline: 31 August 2025.

Please submit the following in a single email to ssmtrustbd@gmail.com

• Cover Letter

CV

- Recent Publication Evidence
- Copies of certificates and transcripts of academic and professional degrees
- Name and contact info of two referees

Position: Associate Professor

Area	National
Criteria/	• Must have a PhD/M. Phil (or Equivalent) in the field of Education, preferably in
Qualifications	teacher education from an international standard University
	• Having master's and bachelor's degrees in education from an international university
	would be and added expertise
	Must be a Bangladeshi nationality
	Must have experience in teaching at universities/tertiary level of education for at
	least 12 years, in which at least 02 years as an associate professor.
	Must have research experiences and publications in high impact peer reviewed
	international journals
	• Must have experience in collaboration with government, UN, NGOs, or international
	academic bodies.

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- Must have experience in curriculum development and professional development programmes
- Must have Student research supervision and assessment experiences
- Must have experience in various, professional membership and leadership positions
- Must have a track record in grant writing and leading funded research projects.
- Must be fluent in English communication (must provide 05 recent writing sample/publications as the first author)
- Work full-time for at least three years with the institute.

Job Descriptions for the Associate Professor Position

The Associate Professor serves as an academic leader, working in close partnership with the Director & Deputy Director. This role is pivotal in operationalizing the institute's academic mission, leading national faculty, aligning programs with local regulatory frameworks, and fostering excellence in teacher education and professional development.

Reporting to: Director **Location:** Dhaka, Bangladesh **Contract Duration:** Full-time position, minimum commitment of 3 years

Key Responsibilities

Academic Operations

- Facilitate the **Academic Council** and **Academic Committee**, ensuring smooth communication and implementation of decisions
- Support the execution of **degree programs**, **teacher training**, and **CPD modules** in alignment with strategic goals
- Support curriculum planning, review, and innovation in collaboration with faculty and academic departments

Faculty & Human Resource Management

- Mentor and support faculty in research, assessment, and pedagogical improvement
- Act as liaison between the academic staff and senior management

Institutional Governance & Policy

- Support the implementation of institutional policies, quality assurance systems, and academic regulations
- Manage compliance with national higher education standards and liaise with local accreditation or regulatory authorities

Administrative Coordination

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- Facilitate the day-to-day administration of core units including registrar, assessment, student welfare, and finance
- Contribute to institutional reporting, budgeting, and policy enforcement in collaboration with the Treasurer and Registrar
- Contribute to the development and maintenance of standard operating procedures and reporting frameworks

Outreach, Stakeholder Engagement & Fundraising

- Facilitate partnerships with national government bodies, educational NGOs, and teacher training institutions
- Promote the institute's visibility and commitment to educational reform and teacher leadership at the national level
- Initiate and contribute to fundraising activities and create opportunities of funding collaborations through various networking and idea-generations

♦ Academic Quality & Impact

- Encourage evidence-based teaching and reflective practices among faculty
- Assist in benchmarking national academic performance to international standards

Additional Expectations

- Collaborate closely with the Director & Deputy Director to align national and international objectives
- Actively participate in research supervision, curriculum design, and institutional development
- Demonstrate abilities in crisis management, conflict resolution, and inclusive decision-making

